

| Name: | | Grade: 6 | |
|----------------|--|---------------------------|--------------------|
| Date | Lesson Name | Score (in My Progress) | Parent Initials |
| READING | | | |
| | Building Sentence Comprehension: Identifying Replaced Words and Ideas in Informational Texts | | |
| | Identifying the Central Idea | | |
| | Analyzing Development of Individuals | | |
| | Building Sentence Comprehension: Analyzing Sentence Parts in Literary Texts | | |
| | Identifying Word Meaning | | |
| | Analyzing Word Choice | | |
| | Building Sentence Comprehension: Analyzing Sentence Parts in Informational Texts | | |
| | Determining Author's Point of View | | |
| | Building Sentence Comprehension: Understanding Literary Texts about Solving Problems Together | | |
| | Exploring Narrative Point of View | | |



SUMMER CHALLENGE



| Name: | | Grade: 7 | |
|----------------|---|---------------------------|--------------------|
| Date | Lesson Name | Score (in My Progress) | Parent Initials |
| READING | | | |
| | Building Sentence Comprehension: Identifying Replaced Words and Ideas in Literary Texts | | |
| | Citing Evidence: Informational Text | | |
| | Citing Evidence: Literary Text | | |
| | Building Sentence Comprehension: Understanding Informational Texts about Dealing with Conflict | | |
| | Analyzing How Story Elements Interact | | |
| | Determining Word Meaning: Literary Text | | |
| | Building Sentence Comprehension: Understanding Literary Texts about Helping Family | | |
| | Analyzing Narrative Point of View | | |
| | Building Sentence Comprehension: Understanding Informational Texts about Preparing for Space | | |
| | Historical Fiction versus Nonfiction | | |

| Name: | | Grade: 8 | |
|----------------|---|---------------------------|--------------------|
| Date | Lesson Name | Score (in My Progress) | Parent Initials |
| READING | | | |
| | Building Sentence Comprehension: Identifying Replaced Words and Ideas in Literary Texts | | |
| | Citing Evidence: Literary Text | | |
| | Analyzing Connections between Individuals, Events, and Ideas | | |
| | Building Sentence Comprehension: Identifying Replaced Words and Ideas in Informational Texts | | |
| | Analyzing Word Choice: Informational Text | | |
| | Analyzing Word Choice: Figurative Language | | |
| | Building Sentence Comprehension: Understanding Informational Texts about Gaming | | |
| | Analyzing the Impact of Dialogue | | |
| | Building Sentence Comprehension: Analyzing Sentence Parts in Informational Texts | | |
| | Analyzing Conflicting Information | | |

